

# Empowering the Next Generation

Trigg County High School - Cadiz,  
Kentucky

*Orientation & Personalized Learning*

*August 2018*

# Competency BASED LEARNING

Instruction + Time = Learning  
(v) (v) (c)

How?

- Standards Based Grading
- Students demonstrate knowledge of content through PRODUCTS & SKILLS

# Capacity BUILDING

- Teachers are given resources & supports to help design PERSONALIZED LEARNING & help students MASTER content

# Comprehensive SYSTEMS of SUPPORTS

- We develop interventions & extensions frequently throughout the school year addressing student needs

# EMPOWERING

the NEXT generation

AT TRIGG COUNTY PUBLIC SCHOOLS

it's  
ALL  
about

# MAKING Connections with Students

THROUGH

# Personalized LEARNING

THAT  
VALUES

# Student VOICE

# Blended LEARNING

LEADS TO anytime anywhere learning

# PBL PROJECT BASED LEARNING

- Infuse curriculum with 21<sup>st</sup> century skills
- REAL WORLD problems that need solutions
- Service Learning
- Presentations of learning to authentic audiences



ONLINE

Students work through the curriculum at THEIR OWN PACE

# mastery LEARNING

# Vision



## The **VISION** of **TRIGG COUNTY HIGH SCHOOL**

is to create an **innovative** learning environment where students, staff, and faculty promote a **passion for learning** through a **cognitively challenging curriculum** that is **personalized**, **fosters tolerance** and **diversity**, and teaches the academic and social skills necessary for students to **realize their potential** as 21st century citizens in both academic and career settings.

# Mission



The Mission of Trigg County  
High School is to Provide a  
Safe and Positive  
Environment that will  
Prepare Each Student for  
College and Career Success.



- Continuous improvement through the efforts of teachers, staff, and students of Trigg County High School.
- Students will connect to the world through a number of experiences and opportunities that will help make their work in school purposeful and meaningful.
- Collaboration and partnerships within our community and beyond to provide a variety of experiences such as project-based tasks, internships, apprenticeships, shadowing opportunities, field studies, service projects, and college-related experiences.
- All students will pursue a rigorous, cognitively-challenging curriculum

# Commitments



- Teachers will meet regularly with small groups of student in order get to know each as an individual and develop a personalized learning plan that is unique, challenging, and supportive of each student's specific plans for the future.
- Instruction will be individualized using a system of supports to ensure student success and mastery.
- Students will improve their ability to advocate for themselves, determine a pathway, and impact the educational process at Trigg County High School.

# Outcomes (Class of '18)



- Second cohort of students to integrate 1:1, blended learning, & PBL initiatives throughout all four years of high school
- Senior Capstone featuring integration of three (3) or more competencies of TCPS Graduate Profile
- 1<sup>st</sup> cohort of Student Directed Senior Experience
- Highest percentage of College and Career Ready students
- 400 + Dual Credit courses completed w/ 370 total enrollments in '15-'16, 412 in '16-'17, 444 in '17-'18
- Highest number of Intersession, Internships, Co-Op and/or shadowing experiences
- Highest averages across ACT
- Highest number of “Work Ready” students



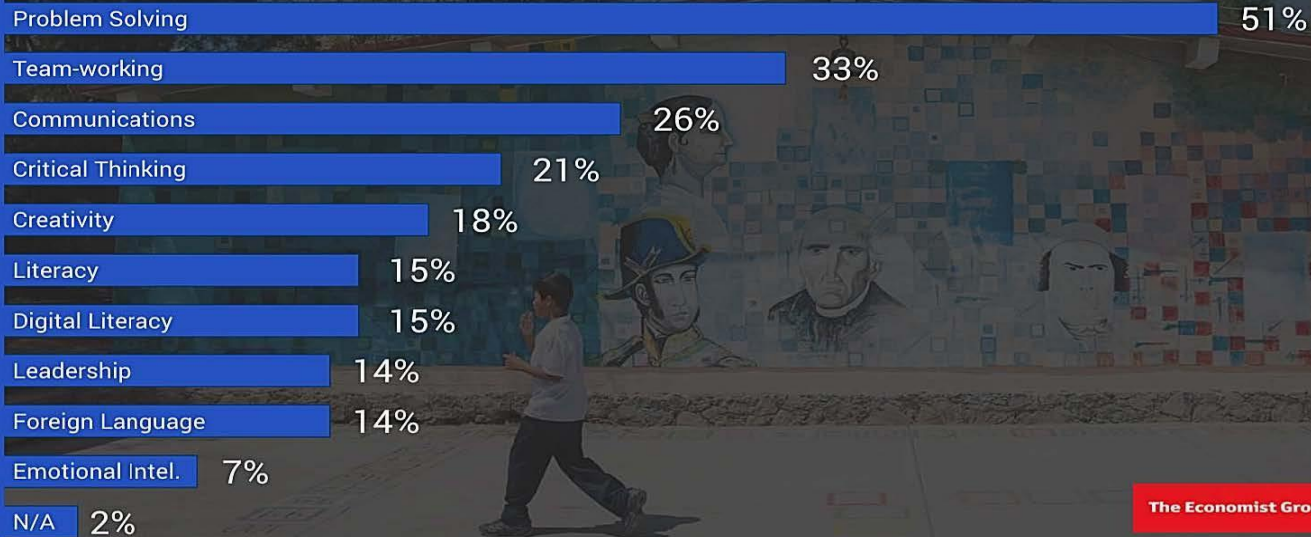
**What are the  
knowledge, skills, and  
dispositions  
that are needed for high  
school graduates to be  
ready for the future?**



# Outcomes (2018 & Beyond)



## Top 3 Skills Currently Needed in the Workplace

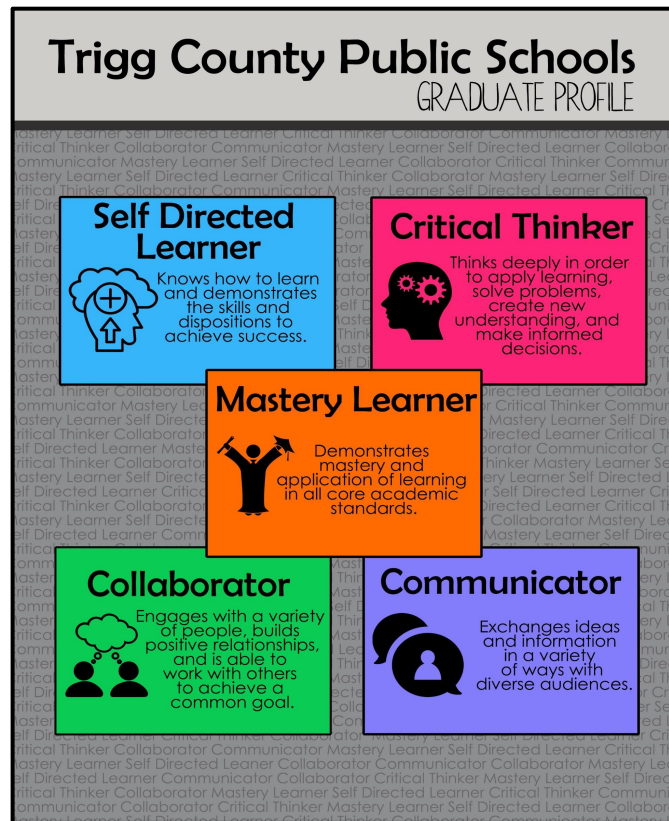


The Economist Group

# Graduate Profile



- Communicator
- Collaborator
- Critical Thinker
- Mastery Learner
- Self-Directed Learner



Transitioning away from seat time, in favor of a structure that creates flexibility, allows students to progress as they demonstrate mastery of academic content, regardless of time, place, or pace of learning. Competency-based strategies provide flexibility in the way that credit can be earned or awarded, and provide students with personalized learning opportunities.

- USDOE

- Provides opportunities for variable learning paces
- Rewards students who continue to try mastering the information/concepts
- Gives a clear indication of what students know and don't know
- Gives a clear picture of where instruction is being effective/ineffective

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# Self-Directed Learning Cycle





# Need to Knows: TCHS 101



- **A/B Schedule**
- **Connections & Adult Mentor**
- **Support Services: Tutoring & Saturday School**
- **Graduation Requirements**
- **Honor Graduate Requirements**
- **MSU Talent Search**

# Need to Knows: TCHS 101



- **New Safety Measures**
- **Sources of Strength**
- **Peer Mentors**
- **Check-Out Procedures**
- **Counseling Services**

# Need to Knows: TCHS 101



- **Chromebooks, Insurance Options, & Acceptable Use Policies**
- **E-mail (it's important, please verify)**
- **Calendar: Monthlys, See it Live, Student Led Conferences, Intersession, Student Directed Days, & Exhibitions**

# Need to Knows: TCHS 101



- Student Handbook, Attendance, Cell Phones & Dress Code ([Link](#))
- Student Directed & Teacher Directed Learning

**THANK YOU**

**GRACIAS**  
**ARIGATO**  
**SHUKURIA**  
**GOZAIMASHITA**  
**EFCHARISTO**

**DANKSCHEEN**  
**JUSPAXAR**  
**MAAKE**  
**GRAZIE**  
**MEHRBANI**  
**PALDIES**  
**BOLZIN**  
**MERCI**

**TASHAKKUR ATU**  
**YAQHANYELAY**  
**SUKSAMA**  
**EKHMET**  
**TINGKI**  
**BIYAN**  
**SHUKRIA**

**CHALTU**  
**NUHUN**  
**SHACHALHUYA**  
**SPASSIBO**  
**YUSPAGARATAM**  
**WABEEJA**  
**MAITEKA**  
**HUI**  
**DHANYABAD**  
**ANHA**  
**ATTO**  
**SPASIBO**  
**DENKAUJA**  
**UNALCHEESH**  
**MINMONCHAR**  
**MAKETAI**  
**SIKOMO**  
**EROU**  
**NENACHALHYA**  
**FAKAAUE**  
**AGUYJE**  
**LAH**  
**KOMAPSUNNIDA**  
**SAICO**  
**MERASTAWHY**  
**GAEJTHO**  
**TAVYAPUCH**  
**MEDAWAGSE**  
**BAIKA**

[www.trigg.kyschools.us](http://www.trigg.kyschools.us)